
BOARD REPORT

July– December 2024

18 FEBRUARY 2025
LIFELINE CHILDLINE NAMIBIA
45 SIMEON SHIXUNGILENI STREET

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Acronyms

ECD	Early Childhood Development
GRN	Government of the Republic of Namibia
MICT	Ministry of Information Communication & Technology
LLCL	LifeLine ChildLine Namibia
NAMPOA	Namibia Petroleum Operators Association
RFF	Roger Federer Foundation
LSF	Liselotte Stiftung Foundation
ADA	Australian Development Aid
GBV	Gender Based Violence
VAC	Violence Against Children
HIV/AIDS	Human Immune Virus/ Acquired Immune Deficiency Syndrome
DAP	Direct Aid Program
WAD	Women's Action for Development
MGEPEWSW	Ministry of Gender Equality, Poverty Eradication and Social Welfare
USD	United States Dollar
UNICEF	United Nations International Children's Emergency Fund
NANSO	Namibia National Students Organization
NBC	Namibia Broadcasting Corporation
OCSEA	Online Child Sexual Exploitation & Abuse
STS	Sinomine Tsumeb Smelters
PG	Personal Growth
BC	Basic Counselling
MOU	Memorandum of Understanding
PPS	Positive Parenting Session
BHC	British High Commission
NGO	Non-Governmental Organization
NDP	National Development Plan
NIECD	Namibia Integrated Early Childhood Development
ACOSA	Africa Child Online Safety Alliance
CBF	Community Based Facilitator
CSO	Civil Society Organization
UNICRI	United Nations Interregional Crime and Justice Research Institute

Introduction

LifeLine/ChildLine (LLCL) initiatives address problems identified by communities, related to Gender Based Violence (GBV), and Violence Against Children (VAC) with a focus on mental wellbeing. Currently the 106 and 116 toll free helpline can be accessed nationwide between 08:00 am –and 20:00 pm. The organization is in the process of resourcing funds to secure a 24/7 Helplines. Through the 5 different pillars (departments), quality counselling services; social behavioural change interventions; protective, quality mental health and gender responsive services; encourage HIV/AIDS prevention; capacity building in systemic preventative and responsive ways for improved well-being of boys and girls, young adults, women, men, parents, families, caregivers. LLCL also has a focus on education particularly on Early Childhood Development (ECD). With funding from the Roger Federer Foundation, LLCL implements the School Readiness initiative in 8 regions (Komas, Erongo, Hardap, Otjozondjupa, Kavango East, Kavango West, Zambezi and Ohangwena). The initiative is aimed at ensuring that children are developmentally on track at least 1 year before starting primary education.

Various activities took place across the five strategic pillars of LLCL. Under the Education Pillar, LLCL got an additional region Ohangwena, sharing with Women's Action for Development (WAD) for the 6th and final cohort of the School Readiness Initiative. This brings LLCL's SRI total coverage to 8/14 regions in the country for the SRI program. 35 facilities from Ohangwena constituency in the Ohangwena region will be implemented and overseen by LLCL. A mapping exercise took place in October 2025, to introduce LLCL to the education directorate of Ohangwena regional council, as well as to physically see the location of these facilities and conduct a baseline assessment. The implementation of this initiative in all regions for cohort 6 is expected to start in March 2025.

After the Government of the Republic of Namibia (GRN) declared the drought as a state of emergency and calling for international, regional and local agencies to support the government in mitigating the effects of drought, Lifeline/Childline Namibia was contracted by BW Kudu and Shell Namibia through the Namibia Petroleum Operators Association (NAMPOA) to implement a drought relief intervention in the //Kharas region. A memorandum of agreement between LLCL and BW Kudu/Shell was signed on the 4th of October 2024 in Windhoek, Namibia. The signing of agreements began the preparations and planning phases of the drought relief nutritional and basic hygiene support program which officially kicked off in Luderitz, //Kharas Region on the 20th of October 2024. The administrative, logistical, technical, and financial preparations and planning phase, prior to the actual commencement of distributions in the //Kharas Region, marked a thorough verification process of lists of ECD's with the Ministry of Gender Equality, Poverty Eradication and Social Welfare (MGEPEWS), which is the guardian ministry of all ECD's in country.

The targeted beneficiaries for this emergency intervention were 89 ECD centres, hosting about 3,038 children, including their immediate family members totalling to around 15 000. The initiative reached 90 ECD Centres, 2534 children and an estimated 12 600 immediate family members, which represents an average of 5 family members per household. The two

companies, BW Kudu and Shell, each contributed USD 50,000.00 towards the drought relief programme.

Total Energies, another petroleum company, contributed USD 50,000.00 for drought relief program to continue in January/February 2025.

Pillar 1: Counselling & Child Protection

The counselling centre operates 2 toll-free helplines namely the 116-Child Helpline and the 106 GBV Helpline. The centre also engages clients through short mail messaging provided on the 081 398 5510 mobile lines as well as the 116 and 106 helplines. Provision of face-to-face counselling is made at the head office.

LifeLine/ChildLine Namibia (LLCL), the call centre gives access to psychosocial services to the most vulnerable populations of Namibia. The counsellors assist and provide psychosocial support to those who are in immediate danger and experiencing emotional distress.

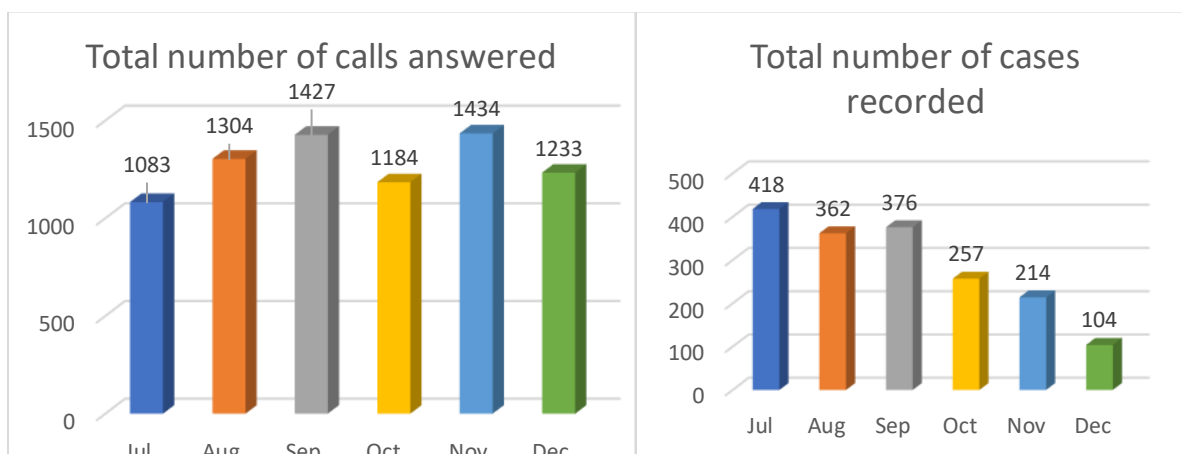
The Counselling Centre is funded by different donors over a different period. Through Liselotte Stiftung Foundation (LSF), UNICEF,, BFTW, different activities are implemented by the Counselling Centre through coordination and support from the Gender Department and the broader Counselling and Child Protection Department.

Counselling & Child Protection Objectives

1.To provide the Namibian community with psycho-social support, especially cases related to GBV and VAC.

The objective aims to offer comprehensive psycho-social support to the Namibian community, with a specific focus on addressing and assisting cases related to Gender-Based Violence (GBV) and Violence Against Children (VAC). This includes providing emotional, psychological, and practical assistance to survivors, fostering a supportive environment for healing, and creating awareness to reduce the prevalence of these issues within the community. For the reported period **7665 calls** were answered by the counsellors through the 116 and 106 toll free numbers. These do not include face-to-face counselling sessions, and outreach cases. In October there has been a decrease in calls received for October. This can be due to the learners preparing for their upcoming examinations and due to the network challenges, that were encountered during the month. For the period recorded the counselling intern students from Heritage Management Institute and Phillipi Trust Namibia completed their attachment with LL/CL and the number of volunteer counsellors who attended the lines were 25 counsellors.

A total number of **1731 cases** were recorded, from the **7665** calls through mediums of face-to-face sessions, 116, 106, CC Cell phone number, and community cases. Follow up cases are manually recorded and entered on the system as a continuation of the initial case that was entered. A total number of **385 follow** up cases were conducted for the period. These cases were assessed by counsellors and social workers



2.To engage in advocacy interventions that raises awareness on the GBV, VAC and mental health and wellbeing in Namibia.

The objective aims to actively engage in advocacy interventions aimed at raising awareness and fostering understanding of the issues surrounding Gender-Based Violence (GBV), Violence Against Children (VAC), and mental health and well-being in Namibia. This includes promoting public dialogue, educating communities, and influencing policy to reduce the prevalence of these issues and enhance support systems for survivors, while also destigmatizing mental health challenges.

•School outreaches

During the reporting period, LLCL conducted 6 school outreach sessions in the Khomas Region at Immanuel Shifidi Secondary, Dawid Bezuidenhout Secondary, Herman Gmeiner Primary, Nicholas Witbooi Memorial School, Cosmos High School, St. Barnabas Primary School and Berthold Primary School reaching 1625 learners in total. Topics facilitated during these outreaches included: sexual abuse, mental health, services offered by LLCL, focusing on substance abuse, online child sexual exploitation, bullying and sodomy suicide prevention.

•Community outreaches

Community outreaches are important because they raise awareness, provide support, and strengthen connections within the community. They help identify needs, offer resources, and empower individuals by fostering a sense of belonging. Outreach initiatives promote education, prevent social issues, and improve overall well-being, making a positive impact on the community.

Body and Mind Health Seminar: The University of Namibia's SRC Office of Community Development and Gender Affairs, in collaboration with NANSO, organized a seminar on 21st August 2024. The seminar focused on the well-being of students, emphasizing mental health. After the seminar, stalls were set up to provide health services and share information on available services.

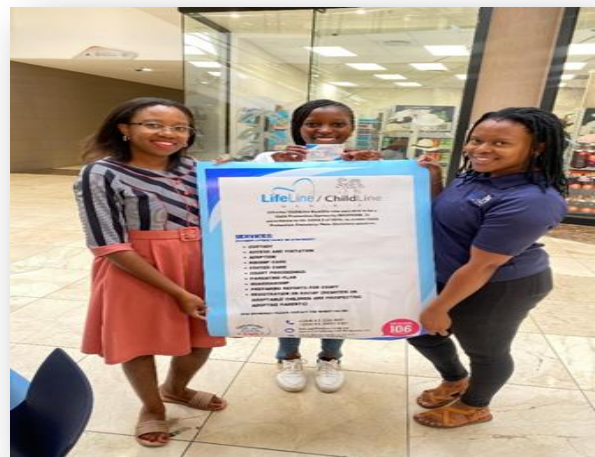
Suicide Prevention Roadblock Activation Event: In September 2024, LLCL collaborated with



the Namibian police at a roadblock between Windhoek and Rehoboth to raise awareness about suicide prevention. Key rings, flyers, and brochures with messages of hope and information on reporting suicide ideation were distributed to passing motorists. Both LLCL and Police staff distributed the awareness material to passing motorists.

Marketing Day for Child Protection Services:

On 17th October 2024, LLCL held a marketing day at Grove Mall in Windhoek to promote their Child Protection services. The event was led by an intern social work student from the University of Namibia as part of her community work requirement, supported by the rest of the LLCL team. Various services were put on display, with the teams distributing brochures and other materials with relevant information pertaining to the child protections services offered by LLCL.



Media interviews: the Counselling Centre Coordinator was invited for a TV interview on the *JusTeenz* program aired by the National Broadcasting Corporation (NBC). The show targets teenagers aged 14-19, providing informative content that complements school syllabi. The coordinator appeared in the *Expert Corner* segment, discussing the important topic of **Online Safety**. Additionally, the same team member participated in a radio interview on National Radio FM, where they shared information about the services provided by the organization, helping raise awareness of the support available to the community.

Suicide Prevention a Resource for Media professionals one day workshop.

With the support and agreement with Lifeline International which the focus is Suicide prevention, LLCL facilitated a one-day workshop with Media Houses, electronic & print media, as well as the MICT to narrow the gap of the high suicide rates in country through addressing strategies on how suicide reports are crafted and use the same article to educate. Suicide is a serious global public health problem that demands attention and prevents suicide. Evidence suggests that some ways of reporting and portrayal of suicide in the media may increase rates of suicidal behaviour. The media can therefore contribute to suicide prevention by understanding the aspects of reporting and portrayal that might increase the risk for vulnerable people. LLCL lead the workshop in collaboration with MoHSS with an online overview by Prof. Taiwo Lateef Sheikh, MB.BS (ABU), M.Sc, FWACP, Cert. GMH (Harvard). Professor Sheikh is on a mission to reshape attitudes towards mental health and suicide, across the continent of Africa.



Online Child Sexual Exploitation and Abuse (OCSEA)

From **23rd to 26th September 2024**, with the support of UNICEF, LLCL conducted an OCSEA awareness campaign in the Kavango West region at Kahenge Combined School, Kandjimi Murangi Senior Secondary School, Nkurenkuru Combined School, and ELICIN Nkurenkuru High School. The campaign was integrated into Life Skills and Physical Education classes, reaching 813 learners across the four schools. During this time, the Lifeline Childline logo was painted at the schools, and information on OCSEA was shared. As part of the campaign, 8 car headrests with Lifeline's toll-free numbers were distributed to taxi drivers in the region to further spread awareness. Additionally, on 24th October 2024, an OCSEA training session was held, attended by 19 students (18 females and 1 male) from Namibia University of Science and Technology, University of Namibia, and Tulipohamba Training and Assessment Institute, where the same key awareness objectives were covered. This initiative highlights LLCL's efforts to strengthen child protection systems and raise awareness about online child sexual exploitation and abuse in Namibia.

Employee Assistance Programme

Employee wellness is a state of being comfortable, healthy, and happy that is influenced by various factors such as work, expectations, workplace, relationships, lifestyle choices, and

health risks. Employee wellness programs can help to improve employee morale, reduce sick days, and increase productivity. Simultaneously, when employees feel well, they tend to perform better, which increases productivity and helps employees develop better habits. Additionally, employee wellness is essential to business and organizational success. As the contracted service provider by Sinomine Tsumeb Smelters (STS), the following activities are conducted: support services to current staff in the form of counselling services, survey finalization, awareness raising sessions and debriefing sessions.

3.To ensure the department is fully functional and able to conduct department activities.

To ensure that the department is fully functional, equipped with the necessary resources, and effectively organized to carry out its activities and responsibilities. This includes maintaining operational efficiency, ensuring proper staffing, securing adequate funding, and implementing systems to support the department's goals and initiatives.

•Personal Growth and Basic Counselling Skills training

During July to September 2024, 3 Personal Growth (PG) and Basic Counselling Skills (BC) training sessions were conducted in Okahandja, Windhoek and Keetmanshoop. The training in Okahandja was with the Young Feminists Movement (Y-Fem) Namibia Trust is a feminist human rights organization that is dedicated to advancing women's human rights by promoting women's access to health, education & justice. The training in Keetmanshoop consisted of Community Based Facilitators from LifeLine ChildLine Namibia and the training in Windhoek consisted of private clients and new counsellors. In total, 37 participants were trained, and they will be undergoing their practical sessions. The compacted version of PG and BC training was conducted over five days which means that each module took two and a half days, however the content was not compromised.



Counsellors peer sessions

During the period of July to December 2024, three peers' sessions were conducted with the counsellor's taking initiative on the themes. Peer sessions are important because they provide



a supportive space for sharing experiences and challenges, which can reduce burnout and stress. These sessions allow counselors to learn new strategies, gain insights from peers, and improve their communication and coping skills. Peer support fosters professional growth, enhances emotional resilience,

promotes self-care, helping counselors stay effective and engaged in their work

Internship programme

LLCL has Memorandums of Understanding (MOUs) with several institutions to accommodate their students for internships. During this period, LLCL hosted counseling students from Heritage Institution, with about ten students completing their internships, along with two students from Phillipi Trust and one from Triumphant College. For social work, LLCL has a standing agreement with the University of Namibia, with three students completing their internships. These students focused on projects such as Suicide Prevention, Mental Health (including constructing a waiting area at the head office), and awareness-raising on child protection functions. In October 2024, social work intern Katharina Mayer from Frankfurt University of Applied Sciences in Germany completed her internship, while a new intern, Djamila, started in October. LLCL also has an MOU with Frankfurt University, and students are expected to intern for six months. Upon completion, LLCL provides a letter of completion and the students submit their internship reports.

Additionally, LLCL signed a five-year MOU with Welwitchia Higher Institutions to begin hosting their students for internships starting in 2025. These agreements highlight LLCL's commitment to providing practical experience for students in counseling and social work while supporting their academic and professional development.

Pillar 2: Gender

The Gender Department maintains strategic partnerships and participated in local (involving communities and community leaders, with special focus on men and boys, as partners in achieving gender equality, and equity) regional, and national initiatives to combat violence

against children (VAC), aiming at decreased frequencies of GBV and increased protection of women and children.

SONKE ADA:

The ADA ***“Linking policy and implementation for gender equality in Malawi, Namibia and Zimbabwe”*** project officially closed on 30 September 2024.

The Gender manager participated in the project close-out meeting in September 2024 in Malawi. This closeout meeting was preceded by several activities:

- Documentation of case stories: Namibia
- Development of an ADA booklet: Namibia [ADA \(IN-COUNTRY BOOKLET\).pdf](#)
- Development of an ADA booklet: Malawi, Namibia, Zimbabwe. [Power-of-Partnerships_Linking-Policy-and-Practice_250214_093442.pdf](#)

A new application for funding was submitted by the SONKE support team to ADA. Update on the outcome of the application will be provided in the next Board report.

BFTW:

LLCL started to implement the newly approved BFTW agreement during this reporting period. The ***“Empowering Communities and Individuals to take Action against Violence by Strengthening Social Support Systems and Structures in Khomas, Hardap & //Karas regions”*** will be implemented in Hardap, Khomas & //Karas regions June 2024 to June 2027.

Below the breakdown of the Positive Parenting sessions for the reporting period.

Hardap & //Karas regions:

Positive Parenting Session (PPS DATA)

BftW Regions	Nr. Of Groups	Grad.	Male	Female	PwD	Parents	C/Giver	D/Outs
Hardap Region	3	48	9	39	2	38	5	8
Karas Region	2	30	1	29	3	23	6	4
Khomas Region	3	42	7	35	11	36	6	11
<u>Grand Total</u>	<u>8</u>	<u>120</u>	<u>17</u>	<u>103</u>	<u>16</u>	<u>97</u>	<u>17</u>	<u>23</u>

Positive Parenting Sessions (Age Categories)

Regions	Total Groups	07 – 17 years	18 – 24 years	25 +
Hardap	3	2	6	40
Karas	2	0	7	22
Khomas	3	0	9	33
<u>Grand Total</u>	<u>8</u>	<u>2</u>	<u>22</u>	<u>101</u>

BRITISH HIGH COMMISSION (BHC):

LLCL received funding from BHC to train police officers in //Karas and Omaheke regions **on Gender norms, GBV, Child Protection and Personal Growth (including trauma debriefing)**, as well as to empower women & girls on **GBV, Child protection and available services**.

21 Police officer were trained in Keetmanshoop, //Karas region from 28 – 30 October 2024, while 25 women and girls attending the session on 31 October 2024.

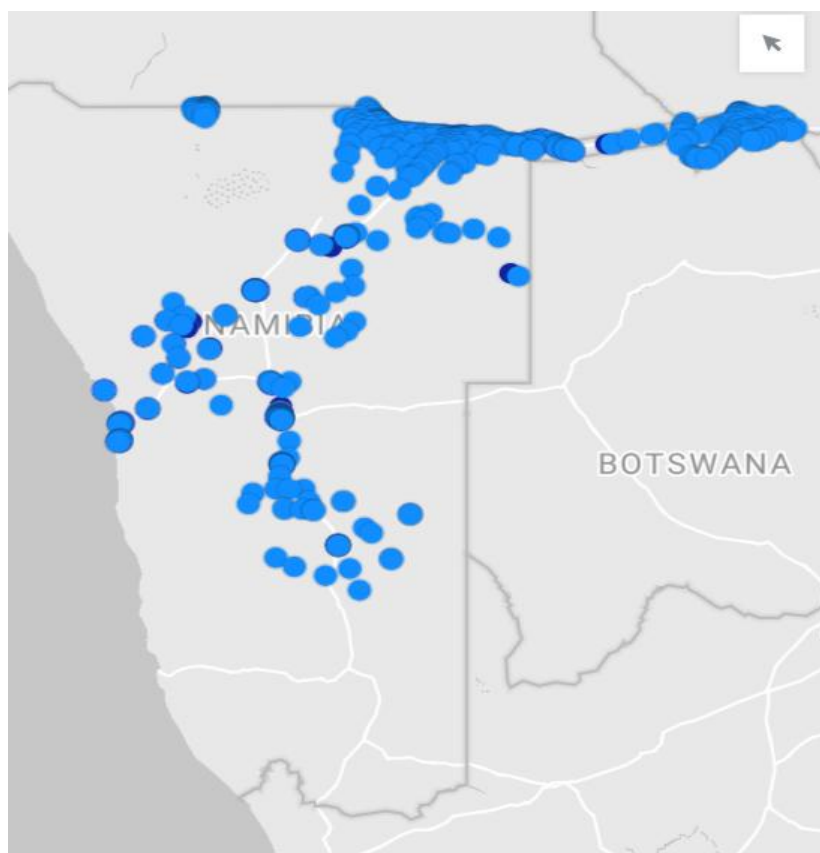


Police officers in Keetmanshoop after successfully completing their 3-day training.

Pillar 3: Education

LLCL is implementing the sixth and final cohort of the School Readiness Initiative covering 8 regions and **1052** facilities **483** Early Childhood Development centres and **569** Primary schools in total. The Roger Federer Foundation (RFF) has signed a new contract with LLCL in August 2024 until December 2026 of **N\$ 6,567,000** for cohort 6 facilities and a additional **N\$ 3,086,600** to maintain all previous cohorts. Breakdown of LLCL facilities in the regions

Region	Primary Schools	ECDs	Total
Kavango East	95	165	260
Kavango West	126	43	169
Khomas	45	71	116
Erongo	68	106	174
Otjozondjupa	52	83	135
Hardap	42	11	53
Zambezi	106	4	110
Ohangwena		35	
Grand Total	534	483	1052



LLCL SRI Coverage in Namibia

The SRI is being implemented in 8 regions, namely Erongo, Otjozondjupa, Hardap, Kavango East, Kavango West, Zambezi, Khomas & Ohangwena regions. The image above shows the geographical locations of the facilities across the country.

Objective 1: Establishing processes of joint responsibility for Early Learners.

This objective aims to establish and maintain networks with and among government institutions and other relevant stakeholders hence steering committees at national as well as regional levels were established in all the selected regions to strengthen collaboration among stakeholders. Various stakeholder engagement took place during the second half of the year. These are platforms where stakeholders got together to discuss the duplication of services, how to better coordinate and organise to ensure that ECD services are delivered in a more uniform and structured way. The two-line Ministries responsible for ECD took concerted efforts to pave way for the transition of pre-primary between the Ministries and NGOs in organising themselves to assist with the process.

Executive Director of the MGEPEWS, Ms. Ndiitah Nghipondoka Robiati and the Director of MGEPEWS, Ms. Rosina Mubonenwa



NDP 6 Planning Meetings (July-November 2024):

A series of consultative meetings were held throughout the last half of the year by the National Planning Commission (NPC) for the development of Namibia's 6th National Development Plan. The Sixth National Development Plan (NDP6) will cover the period 2025/2026 to 2030/2031 financial years. The Theme for the NDP6 is "Fostering Recovery, Inclusiveness and Resilience for Quality and Sustainable Development". LLCL participated in various themes including ECD. The objective was that stakeholders in the ECD sphere identify measurable indicators for each Focus area representative, ambitious, and attainable.

Right Start Reflection and Strategic Planning Workshop (25-26 November 2024): Since its launch in 2019, the Right Start Campaign has played a crucial role in raising awareness of the importance of Early Childhood Development (ECD) in Namibia. The Campaigns focus on the key pillars of health, nutrition, early learning, responsive caregiving, and safety.

National Integrated Early Childhood Development (NIECD) Steering Committee Meeting (28 November 2024). This platform is used to network and collaborate for those working in the field of ECD. This session was led by the MoEAC. The Ministry shared that since the Transition planning workshop in February 2024, there have been significant developments with regards to the transition process. LLCL serves on the various sub-committees of this committee including the Curriculum, training and skill development, Data, Monitoring and Quality Assurance and Advocacy sub-committees.

Objective 2: Scaling access to age-appropriate Learning Facilities

The initiative to scale access to age-appropriate learning facilities encompasses multiple approaches aimed at enhancing educational environments and parental engagement. School boards are committed to implementing their development plans by undertaking various activities to improve early learning environment at their facilities.

The activities in place in the development plans include procurement of toys, playground, playing equipment and improvement of the classroom environment. These are initiatives that are ongoing as implementation continues. However, the school boards are not always able to complete such initiatives due to limited funding and being in low resourced communities where parents do not have the means to regularly contribute financially.

- ✓ Baseline was made on all 200 cohort 5 facilities; the outcome of the baseline is used to produce Centre development or improvement plans.
- ✓ All facilities participating in the project have signed cooperation agreements.
- ✓ Facility Improvement Plans are currently being developed and updated.

Ongoing initiatives will priorities community involvement initiatives and ensuring access to essential facilities like daily meals, sanitation, safety measures, water, air quality, and play areas. This approach aims to foster holistic child development, leveraging tailored interventions to meet diverse educational needs effectively and sustainably.

Parental Involvement in Early Learning

The SRI is conscious of the increased importance of parental engagement in early learning in general and specifically among the facilities supported under the initiative. In total, during the period under report, Edu-carers and primary teachers engaged 287 parents from 19 events for parenting events and 205 parents for toy making sessions for cohort 5. Anecdotal evidence suggests that both parents and teachers find these parenting events and toymaking sessions extremely valuable because not only does it create resources for the centers, but it also facilitates communication and collaboration between parents, teachers and educarers.



Additional parental involvement takes form in many different interactions including volunteering with teaching, learning support for children, support for sporting events, financial donations, and volunteering at learning facilities, to mention a few. Staff continues to support facilities in their engagement with parents as implementation

Bridge to school session at Nakazaza primary school

Preparation for Transition

Training on transition was done with 199 facilities for cohort 5. The training feedback indicated participants were aware of the concept but having a written plan with scheduled activities with roles and responsibilities assigned to individuals was not the norm. Now that there is an actual document with the suggested activities, the process should be more structured and intentional.

The graph below illustrates that out of 200 sites, 43% were rated as satisfactory during the baseline for cohort 5 facilities, indicating the sites' current level of readiness for transition. From 43% to 62% in the mid-establishment phase and 75% in the establishment phase. This demonstrates the progress that has been made since the program's intervention in cohort 5 began.

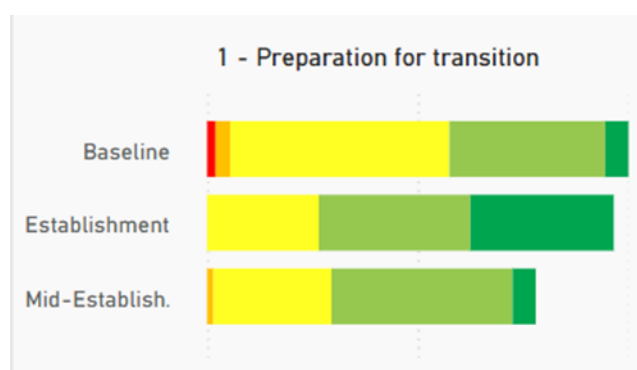


Figure 1:Photo 4: Preparation for Transition Cohort 5. Source: PowerBI

Objective 3: Enhance Competency of Educators on Early Learning

LLCL introduced and trained **93** School Principals, **3** ECD Owners and **266** Preprimary Teachers on the School Readiness Initiative, 2 Senior Education Officers from Zambezi and Kavango West regions were also trained to date for cohort 5. The aim of these training courses was to increase the quality of preschool teaching by introducing pre-teachers to the Early Learning Kiosk on the tablet, establish peer learning and mentoring mechanisms, apply a holistic approach in the management and utilization of the tablet, by introducing and training principals on the Early Learning

Know-how Self-Guided Course

Due to the late start of this cohort and the closure of schools in June, participants were not able to do much of the self-guided course before the June Holiday. Learning groups and peer to peer sessions only started during the second term.

This course is aimed at empowering teachers and educators to enhance their essential skills, deepen their understanding of child development, and provide practical strategies for creating enriching learning environments in various domains that provide a structured and flexible learning experience tailored for the needs of children.

Peer to peer mentoring learning mechanism Cohort 5

The peer-to-peer mentoring mechanism creates a network where experienced educators mentor their peers, sharing knowledge and best practices. This process has so far been evaluated in three phases: Baseline, Mid-Establish, and Establishment.

In the Baseline phase, 38% of 200 sites were fully assessed, meaning 75 sites had successfully implemented the peer-to-peer learning mechanism with a satisfactory rating. This indicates that these sites were actively participating in the mentoring program. The Mid-Establish phase showed an increase, with 58% of 156 sites reaching full implementation, which demonstrates significant progress in the program intervention. The program is currently in the final Establishment phase, of which 64% of 193 sites had fully implemented the mentoring mechanism.

This phased approach not only enhances individual teachers' skills but also fosters a collaborative professional community, where educators support each other in continuous improvement and professional growth.

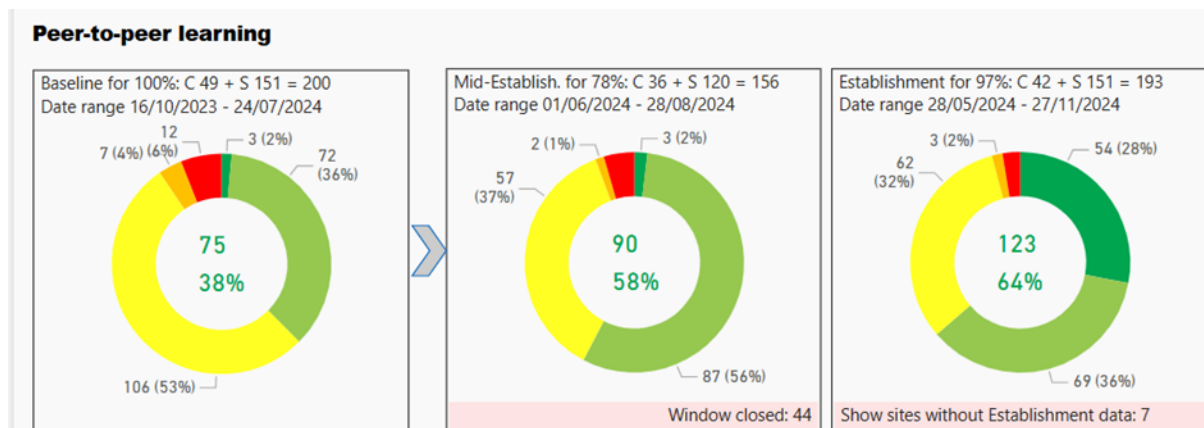


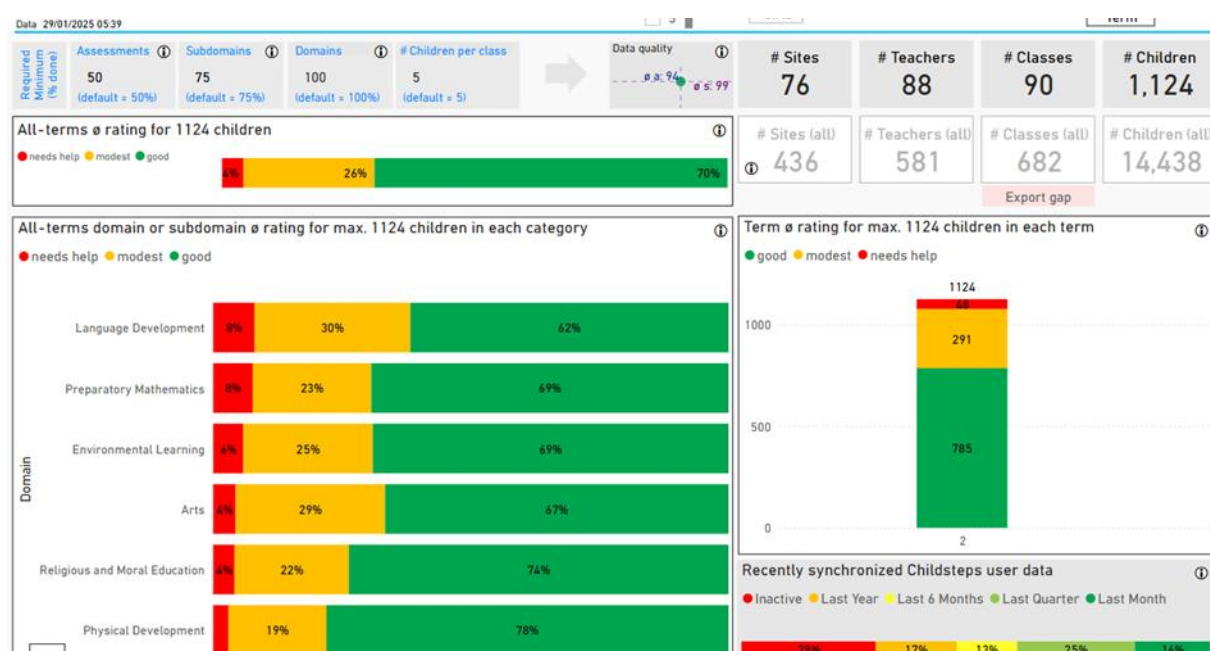
Photo 9: Peer to Peer Learning Cohort 5

Child Steps (Continuous Assessment for Child Development)

The ChildSteps application supports pre-primary educators and teachers in monitoring children's development, enabling them to address developmental gaps through a digital, user-friendly continuous assessment tool. Although the implementation for Cohort 5 was delayed due to tablets being held by NAMRA until March 2024, the ChildSteps results indicate strong uptake and usage. Out of 157 sites with synchronized data, 76 facilities completed more than 75% of the required assessments on ChildSteps, resulting in a 54.2% overall completion rate. However, due to early school closures in November 2024 all tablets were not synchronized causing a slight decrease in the overall completion rate. This rate is expected to increase in the first semester as all facilities will have their data synchronized.

In contrast to other outcomes data, which showed a decline for facilities in the sustainability and maintenance phase, ChildSteps data for these facilities presents a positive trend with significant uptake. 51% of the 228 facilities with synchronized data completing over 75% of the required assessments under sustainability and maintenance phases. This clearly indicates that the continuous assessments are now integrated into the everyday practices of pre-primary teachers, because they see the value of the applications.

Children Developmentally on track



The image above shows results based on the assessment done by the teachers on the tablets at various schools across the country.

Pillar 4: Finance Management, IT, Administration and Resource Mobilization

ANNUAL BUDGET REPORT				
PERIOD: APRIL 2024 until MARCH 2025				
Activities	BUDGET	ACTUAL EXPENDITURE: APRIL - December 2024	VARIANCE	% Funding Secured versus
PERSONNEL	9,286,392.70	5,627,419.36	\$3,658,973.34	61%
TRAINING & PROJECT ACTIVITES and admin	5,822,814.99	4,638,151.35	\$1,184,663.64	80%
HEAD OFFICE OPERATIONS/ADMINISTRATION	402,913.13	233,725.41	\$169,187.72	58%
	-	-	\$0.00	
TOTAL ESTIMATED ANNUAL BUDGET	15,512,120.82	10,499,296.12	\$5,012,824.70	
	TOTAL (N\$) FUNDING	ACTUAL EXPENDITURE:	VARIANCE	

- Budget of Actual active Donors is currently N\$15,512,120.80
- By December 2024 total expenses were N\$10,499,296.12
- The biggest donor is RFF with N\$6,836,645.00 contributing a third of the total budget
- Business wing is contributing with training and EPAS of About N\$688,513.00 by December 2024 Made of: SINOMINE N\$442,983.00 and Trainings of N\$66 000.00.
- Lifeline international and donations make out about N\$ 180,000.00
- NAMPOA, TOTAL, Shell and BW Kudu contributed N\$2.8 million for drought relief program. N\$2.2 million Spend by end of December 2024, Total Energy distribution done in Jan/February 2025.
- Child helpline contributed N\$173,500.00 toward salary payments from December 2024.

- Brendan Beukes (Accountant) resigned in October 2024 to go and work for Standard Bank Namibia. Interviews to be held for the replacement in February 2025 for the replacement to start in April 2025.
- Zelnadia De Waal (Counselling Manager) resigned in October 2024 to go work for Nampower, Elize Prins is caretaker manager for counselling department
- Desire Pedro (Senior Social Worker) resigned in October 2024 to go work for Roman Catholic Hospital
- Benjamin Shefika(M&E) resigned in July 2024 to go work for Letsego Bank, replaced in August 2024.
- Retention of staff is our biggest challenge. We keep losing staff in important positions due to the competitive salary scales offered elsewhere.
- Logistic officer is new, and we are assessing his progress with hope that it will work out.

Pillar 5: Research and Development; & Monitoring and Evaluation

The M&E department plays a vital role in strengthening the organization by providing Monitoring and Evaluation (M+E) support across various initiatives within different departments and conducting research. Through its efforts, LLCL's capacity for efficient project management and implementation is significantly enhanced. The Monitoring and Evaluation (M&E) department has adopted a range of technological tools to enhance the efficiency and timeliness of data collection, analysis, and visualization across various programs. The integration of Kobo Toolbox has significantly improved the data collection and analysis process. Kobo Toolbox is a user-friendly, robust, and dependable software designed for collecting, analyzing, and managing data in surveys, monitoring, evaluation, and research. Additionally, LLCL utilizes PowerBI for data visualization, enabling program managers to easily monitor progress and make evidence-based decisions. On the SRI program under the education pillar, field staff collect data through the kobo collect app when they do their monthly coaching visits to the facilities. Under the Gender pillar, the Community Based Facilitators also collect positive parenting data using the kobo collect application. The application is installed on the tablet devices, whereby each member of staff has a tablet, and they were trained on how to use the application.

Stakeholder Engagements

CYBERSECURITY FOR CHILDREN - The Ministry of Information and Communication Technology (MICT) and LifeLine/ChildLine Namibia signed a five-year Memorandum of Understanding (MoU) today in Windhoek to collaborate on cybersecurity awareness and public education, with a special focus on children. This partnership aims to enhance public cybersecurity education through initiatives spearheaded by LifeLine/ChildLine Namibia. The focus will be on equipping children with the necessary knowledge to navigate the digital world safely.

During the hand over signing ceremony, MICT Executive Director Dr. Audrin Mathe stated, "LifeLine/ChildLine Namibia will complement our ongoing efforts, and we look forward to working with these institutions for the betterment of our citizens. Cybersecurity requires concerted efforts from all sectors, and we call on others to join the government in building a cyber-resilient nation".

The Director of LifeLine/ChildLine Namibia applauded the MICT partnering with LLCL to implement the National Cybersecurity Strategy and Awareness Creation Plan.



LLCL Director, and MICT ED

International commitments

Collaboration with International Partners: LLCL attended an online meeting to explore membership opportunities and discuss the establishment of a helpline and potential partnerships with the SUSTAIN Cameroon organization. Additionally, a separate meeting was held with UNWomen to share expertise on setting up a national toll-free GBV helpline in South Sudan.

Consultation with UNICRI: In October, LLCL was referred to a consultant from the United Nations Interregional Crime and Justice Research Institute (UNICRI) regarding a study on enhancing access to justice in Africa in the digital age. The study focuses on the challenges faced by cybercrime victims in Namibia, Sierra Leone, South Africa, and Uganda. UNICRI aims to understand the current state of cybercrimes in these countries and identify barriers in accessing justice, including legislative gaps and challenges in investigative and judicial capabilities.

LLCL ACOSA membership: In November 2024, LLCL became a member of the Africa Child Online Safety Alliance (ACOSA). ACOSA is a collaborative initiative led by Civil Society Organizations (CSO) across Africa dedicated to providing child online protection.



Africa Child Online Safety Alliance

We are excited to Introduce the Africa Child Online Safety Alliance (ACOSA), a collaborative initiative led by Civil Society Organizations across Africa, dedicated to promoting Child Online Protection.

By Regionalizing online safety efforts, we address specific threats unique to different areas, leveraging local data and trends to craft targeted responses. Online risks such as cyberbullying, exploitation, and harmful content often manifest differently across regions.

Additionally, children's online behavior is shaped by various socioeconomic factors. Therefore, regionalizing initiatives ensures that factors like poverty, education levels, and urban-rural divides are considered, enabling more tailored and effective interventions.

Member Country Representation:

Kenya, Senegal, Cameroon, Tanzania, South Africa, Ghana, Mauritius, Ethiopia, Nigeria, Namibia.

Our Mission:

Protecting Children Online
ACOSA aims to create a safer digital environment for children across Africa

Together, we pursue the following goals:

1. Harnessing Diverse Expertise on Child Online Protection

Each member organization contributes unique skills, knowledge, and experiences to address online safety challenges comprehensively.

2. Unifying Our Voice for Advocacy

Amplifying the collective voice of civil society in Africa to champion child online safety.

3. Building Organizational Capacity and Sharing Knowledge:

4. Collective Problem-Solving

Collaborating to overcome obstacles through creative and innovative brainstorming.

5. Advocating for Policies and Actions Aligned with Our Mission.

Influencing policies and public opinion more effectively as a united front.

6. Partnerships and Collaboration

Building partnerships to achieve our mission of child online safety.

We look forward to engaging with you as part of our 2025 strategy for Child Online Protection. Together, we can make a lasting difference in ensuring a safer digital space for all children in Africa.